

**YOUNG DRIVER  
FOCUS 2019**

# **CREATING SAFER YOUNG DRIVERS**

**TRAINING, INTERVENTIONS & AN INTERNATIONAL PERSPECTIVE**

IN ASSOCIATION WITH

**ingenie**

ORGANISED BY



# Graduated Driver Licensing

Northern Ireland

# Graduated Driver Licensing

- Why did we introduce GDL in Northern Ireland?
- What measures does it include?
- Changes to the practical driving test?
- What will it achieve?
- Where are we now?



Department for  
Infrastructure | An Roinn  
Bonneagair

Implementation of  
**Graduated Driver  
Licensing (GDL)**  
and updating the  
**Practical Driving Test**

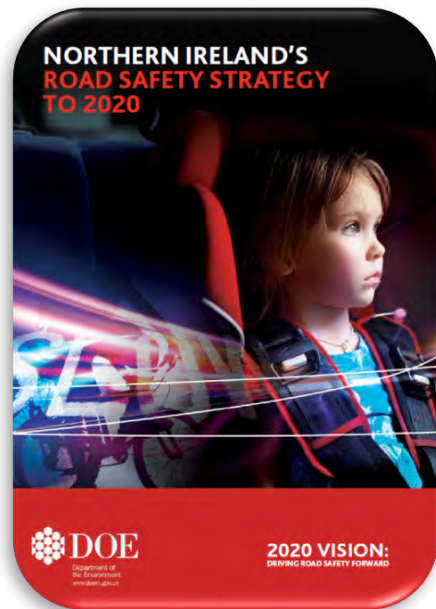


View the consultation at  
[www.infrastructure-ni.gov.uk/consultations](http://www.infrastructure-ni.gov.uk/consultations)



# Graduated Driver Licensing

- Why did we introduce GDL?
  - We do not want anyone to die or be seriously injured on our roads
  - Overwhelming international evidence shows that GDL has been effective in reducing collisions involving novice drivers
  - The quality and consistency of the evidence base is high, and reductions in collisions are seen for novice drivers of all ages



# Graduated Driver Licensing

- What measures does it include?
  - 6 month mandatory minimum learning period
  - A Programme of Training
  - A compulsory student logbook
  - Removal of 45mph (72kph) speed restriction
  - Passenger restrictions
  - 24 month 'new driver' restriction period
  - Display a new style distinguishing plate

# Graduated Driver Licensing

- Changes to the practical driving test?
  - Driving tests up to posted speeds
  - Extend hours during which practical tests can be conducted
  - Develop the 'show me, tell me' element of the practical test
  - Test routes based on key causation factors of collisions
  - Increase the independent driving section to include sat navs
  - Self-evaluation prior to and after the practical test



# Graduated Driver Licensing

- What will it achieve?

	Knowledge & Skills	Risk Increasing Factors	Self-Evaluation
Level 4 The Person	Who am I? What goals & ambitions do I have? What skills do I have? What views and opinions do I hold? What do I enjoy most about driving? Why do I want to learn to drive?	What type of personality do I have and what are the risk increasing factors of being a thrill seeker, or aggressive, or anxious & nervous? What are the risks for me when I've passed my test?	How well do I manage myself? Am I able to reflect? Do I understand consequences to actions? How will I cope with driving once I've passed my test?
Level 3 The Journey	What do I need to know about planning my journey; what mode of transport should I use; what is the best time of day to travel; what roads should I avoid? What do I need to know about distractions, passengers, alcohol & drugs?	What risks are involved with drinking and driving, speeding, being distracted, using my mobile phone & driving, driving when tired, driving my mates?	How good am I at navigating & route planning? How does tiredness affect my concentration? What strengths do I have in dealing with peer pressure? What are my weaknesses?
Level 2 The Road	What do I need to know to drive in traffic, negotiate busy junctions, forward plan, read the road ahead, anticipate hazards; as well as driving in different weather conditions & at night?	What are the risks of driving at night, or in adverse weather conditions? What could go wrong if I don't look properly or forward plan?	How good am I at dealing with other traffic; what strengths do I have & what weaknesses?
Level 1 The Vehicle	What do I need to know to operate the controls smoothly, move away & stop, complete manoeuvres, deal with basic junctions; as well as, maintain my vehicle & carry out basic checks?	What if I didn't wear my seatbelt, or check my tyres, or carry out basic checks; what if I brake harshly, or accelerate fiercely, or steer sharply – what could go wrong?	How good am I operating the controls? What weaknesses do I have? How well do I choose the correct gear or time my gear changes?

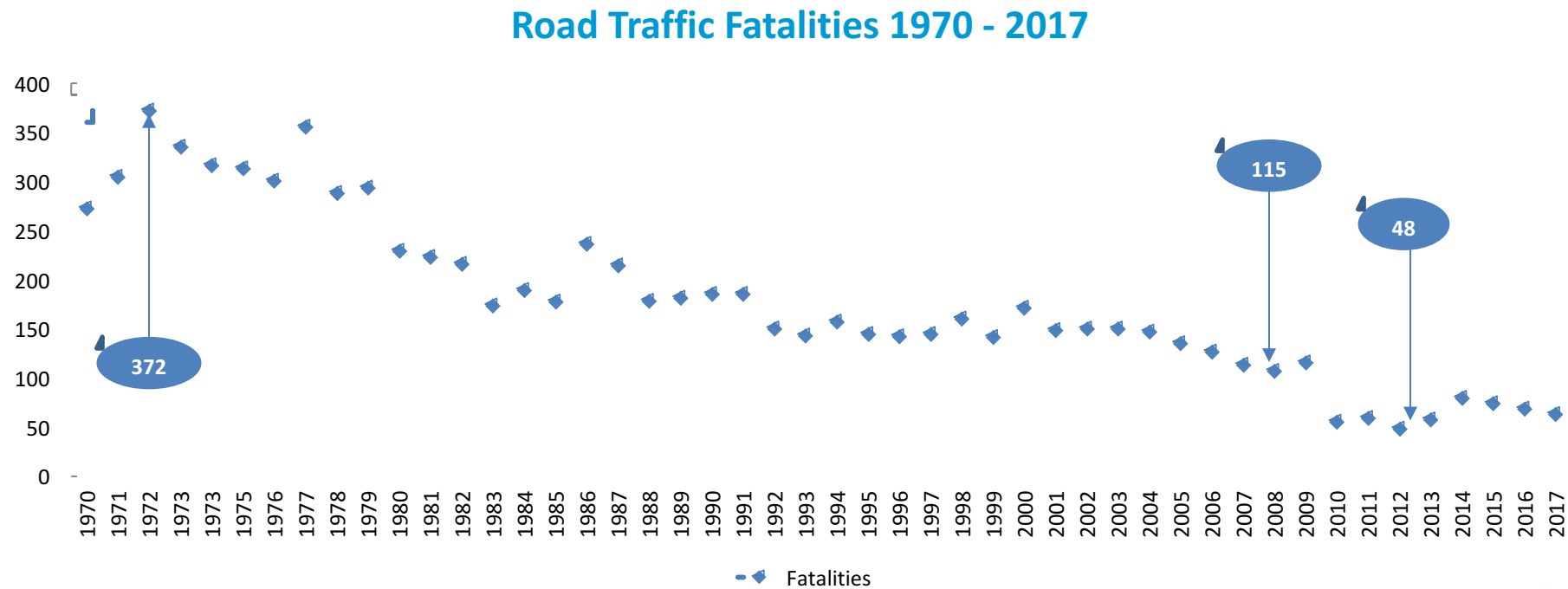
(Goals for Driver Education: Hatakka, Keskinen, Glad, Gregersen, Hernetkoski, 2002)

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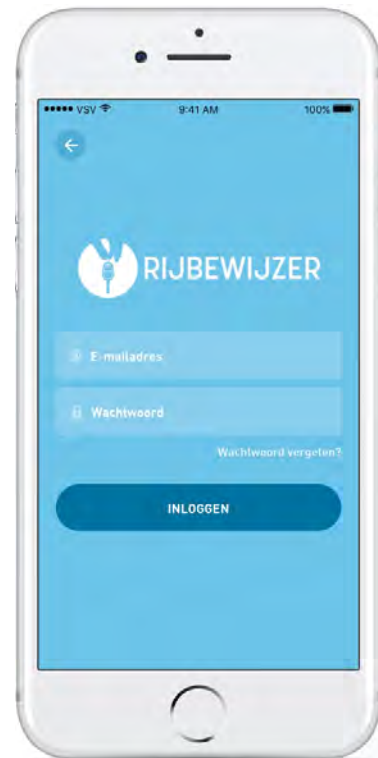
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# Graduated Driver Licensing

- What's next for Northern Ireland?
  - Does GDL go far enough?
  - Are we engaged enough with 17 – 24 year olds?
  - How can we make best use of new technology?
  - No. 10 is interested in us!



# Graduated Driver Licensing

## Questions